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ABSTRACT

This report describes the current status of history education and teaching at American community colleges. The report is a collection of articles by various leaders and experts in history at community colleges: (1) Introduction (N.I. Hata); (2) "Improving History Teaching and the Status of the Community College Historian" (C.A. Zappia), which interprets the results of a 1994 nationwide survey of community college historians; (3) "What Is a Community College? A Primer for Four-Year College and University Historians" (D.B. Mock); (4) "The Importance of Teaching History at a Community College: A President's Perspective" (C.M. Carroll); (5) "Teaching History at Two-Year Institutions: A Status Report and View of the Future" (J.J. Lorence), which summarizes a panel discussion with teaching faculty; (6) "Historical Scholarship and the Community College Teacher" (E. Edson), a revision of a 1994 Organization of American Historians Newsletter contribution; (7) "The Survey Course: The Specialty of the Community College Historian" (D.S. Trask); (8) "The National Endowment for the Humanities and Community College Historians: A Program Officer's Perspective" (J.J. Howard); (9) "Perspectives on the Community College Job Market: What to Expect" (N.I. Hata); and (10) "Community Colleges and Part-Time and Adjunct Faculty" (D.A. Berry). The bibliography was compiled by G. Stevens. Appended are indexes of community college historians by state, by research area, and by teaching area. (RDG)

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